

DICE 2022

FINAL CONFERENCE

The Development of Inequalities in Child Educational Achievement: A Six Country Study (DICE) is an Open Research Area (ORA)-funded project which aims to advance our understanding of disparities in child development by parental socioeconomic status. It leverages rich cohort and administrative data from six countries - France, Germany, Japan, the Netherlands, the United Kingdom, and the United States – embedding them in a harmonized framework. The project moves beyond cross-sectional and single country snapshots by studying the question of how inequalities develop over time (ages 3 to 16), what factors may influence inequalities and how national context may strengthen or buffer these processes. Child development is conceptualised broadly, to include cognitive, social/emotional and health outcomes, recognizing the interplay of multiple spheres of development in childhood.

MONDAY JUNE 20

2:15 PM - 3:30 PM PART I

Chair/moderation: Lidia Panico

- **Project overview/introduction** (presenter Liz Washbrook)
- **Cross-national differences in socioeconomic achievement inequality in early primary school: The role of parental education and income in six countries** (presenter Liz Washbrook; discussant Olivier Thevenon)
- **Teacher judgements, student social background, and student progress in primary school: A cross-country perspective** (presenter Valentina Perinetti Casoni; discussant Lee Elliot Major)

3:30 pm - 4:00 pm *coffee break*

4:00 PM - 5:30 PM PART II

Chair/moderation: Renske Keizer

- **Family structure & gaps by maternal education in educational attainment: a comparative perspective** (presenter Anne Solaz; discussant Lawrence Berger)
- **The relevance of tracking and social segregation for SES gaps in achievement progress in lower secondary schools. Findings for England, Germany, France, and the United States** (presenter Jascha Draeger); discussant Bastian Betthaeuser)
- **Round-up** (Jane Waldfogel/Hideo Akabayashi /Thorsten Schneider)

MONDAY 20 JUIN 2022, 2:15 PM

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